Advisory Board

- The advisory board for the FRC is the Faculty Excellence Committee, which the Faculty Senate established in 2018.
  - The chair is Mary Rose Kubal.
  - Members include:
    - Kaplan Harris
    - Althea Kaminske
    - Diana Lawrence-Brown
    - William Northington
    - Phil Payne
    - Mike Hoffman, ex officio
    - Ann Tenglund, ex officio
- Priorities set by the committee include:
  - Workshops for faculty—we are actively pursuing several additional opportunities and have already had some solid workshops
  - Faculty research grants/fellowships tied to the receiving faculty giving keynote presentations and/or workshops on campus—this will begin in the spring semester, and is made possible by a generous donation from trustee Kathy Colucci
  - Publicizing and providing resources for deans for new faculty mentoring programs across campus—Mary Rose and Ann will be meeting with deans to advance this priority
  - Other initiatives: writing groups for faculty (planned for the spring semester) and more informal faculty research presentations

Upcoming Events

- Please RSVP for the following two events on Thursday, November 21! More details are on the FRC website at [http://www.sbu.edu/frc](http://www.sbu.edu/frc). In addition, a reminder email will be going out later today.
  - Engage! A Voyage into the Science behind Student Engagement, presented by the Center for Attention, Learning, and Memory—4:00-6:00 pm
  - Faculty Mixer—6:00-8:00 pm
  - Several other ideas have been put forward and are in the development process.

What We’ve Done so Far—Past Events/Resources This Semester

- New Faculty Orientation—August 2019
- Student Success Workshop, presented by CALM, September 2019
- Grants Workshop—October 2019, in collaboration with the Grants Support Office (Ann Lehman)
- A Chronicle of Higher Education subscription has been added—more details are on the FRC site and will be sent out again later today (a streamlined method of access has been added)

Needs Assessment Survey from Spring/Summer 2019

- We conducted a comprehensive needs assessment survey to inform our activities as we started our center this year.
- A summary of the findings is available on the FRC website.
- Critical challenges that faculty members said that they faced included:
  - Student engagement (to be addressed by the 11/21 CALM workshop)
  - Time (hence the work-life balance discussions)
  - Technology workshops (will be scheduled soon—and not during the Common Meeting Time, which respondents said prevented them from attending the workshops that have been offered)
  - Research grants (to be addressed in the spring semester)
  - Student preparation, in terms of both student willingness to prepare for class and do the readings, as well as the differences in student preparation for the material coming into a course
  - Regarding research:
    - Time
    - Subscriptions (already partially addressed through the library and interlibrary loan)
    - Funding (to be addressed in the spring semester with research grants)

In Closing

- This is the first year of operation of the Faculty Resource Center. Our biggest goal was to get started. We certainly have not achieved everything that we intend to yet!
- To paraphrase a quotation by Edward Everett Hale: “we cannot do everything, but we can do something. And we will not let what we cannot do interfere with what we can do.”