

Ann M. Tenglund

Director of the Library & Faculty Development

St. Bonaventure University | 3261 W. State Road | St. Bonaventure, NY 14778 | ateng@sbu.edu | 716-375-2378

EDUCATION

Ed.S., Nova Southeastern University | *Area of specialization: Higher Education Leadership*

M.L.S., Syracuse University | *Area of specialization: Academic librarianship and integrated systems*

M.S.Ed., St. Bonaventure University | *Area of specialization: Reading/literacy education*

B.S., St. Bonaventure University | *Dual Major: Elementary Education and Business*

Graduate Certificate, University of Massachusetts, Amherst | *Area of specialization: Faculty Development*

Additional Coursework, University of Wisconsin, Stout | *Area of specialization: Instructional design*

PROFESSIONAL EXPERIENCE

Friedsam Memorial Library, St. Bonaventure University

Current Position: Director of the Library & Faculty Development

Library key responsibilities: Overall planning and administration of the library, budgeting, liaison to faculty and academic administration, personnel management, operational support of electronic resource management and integrated library systems, manage library instruction and marketing.

Faculty Development key responsibilities: Founding director of the university's Faculty Resource Center; lead faculty professional development in eight major areas: pedagogy, research, assessment, advising, orientation/onboarding, technology use, grant support, and department chair development and support; develop programming, workshops, and informal discussion groups; manage budgets, grants, and research stipends for the center; coordinate development efforts with deans, department chairs, and staff affairs; assess the effectiveness of the center.

Previous Positions at Friedsam Memorial Library: Associate Library Director, Coordinator of Library Computer Services & Information Literacy, Copy Cataloger, Circulation Department Staff Member

TEACHING EXPERIENCE

St. Bonaventure University Courses Taught: Current: SBU 101, Community of Learners; SBU 102, An Introduction to Contemporary Diversity; **Previous:** CE/EDUC 505, Technology for the Education Professions (face-to-face and hybrid); EDUC 100, Developmental Reading; EDUC 405, Children's Literature; IT 106: Web Site Design and Development; IT 108: Developing Graphics for the Web; IT 120: Introduction to Computer Science (face-to-face and hybrid); UNIV 101, Skills for the Good Journey

Teaching Certifications, New York State: Elementary, N-6; Secondary Business, 7-12; Reading/Literacy, N-12

SERVICE

University Community (current): Faculty Senate Vice-Chair and non-teaching faculty representative; Senate Technology Committee (chair); Senate liaison to the Board Facilities Management Committee; Faculty Excellence Committee; All Bonaventure Reads Committee; General Education Assessment Committee; Permanent Accreditation Committee

Library Profession (past and current): American Library Association (ALA): Previous: Reviewer, Committee Member (membership and development section committees); Western New York Library Resources Council: Previous Board of Trustees President and Member; *Journal of Library Innovation* (then a Council publication) Previous Assistant Managing Editor and Feature Articles Section Editor; Previous Committee memberships: Budget and Finance Committee, Strategic Planning Committee, Regional Automation Committee (twice co-chair), Virtual Reference Advisory Council, Regional Digital Heritage Advisory Committee, Executive Director Search Committee, Received

Outstanding Committee Member Award; Customers of Dynix, Inc. (CODI): Previous Listowner for Dynix_L; Webmaster; Board member.

Higher Education and Local Community (current): Middle States Commission on Higher Education: Peer Reviewer; New York State Education Department: Site Review Team; Olean Public Library: Board of Trustees: Secretary of the Board; Chautauqua-Allegany School Library System: Board of Directors; Church-Related Work: Church musician; Congregational secretary; Treasurer; Webmaster; Religious education teacher; Bishop Discernment Regional Group.

PUBLICATIONS/PRESENTATIONS

Tenglund, Ann M. and Genevieve Engel (1995). Internet Reviews. *College and Research Libraries News*, 56 (11), 778-780.

Tenglund, Ann M (2003). Integrating information literacy review: ACRL 11th National Conference. *College and Research Libraries News*, 64 (7), 454.

Tenglund, Ann M. (2006). Campaign for America's libraries: Academic and research libraries campaign review. *Public Services Quarterly*, 2(1), 87-88.

PRESENTATIONS:

Perone, Karen and Ann M. Tenglund (1996). *CD-ROM Networking: Theory and Practice*. Computers in Libraries, Crystal City, Virginia.

Tenglund, Ann M. (1997). *CODI, Dynix_L and the CODI Membership*. Customers of Dynix Annual Conference, Mesa, Arizona.

Rosaschi, James and Ann M. Tenglund (2001). *Utilizing Dynix to Access Scanned Content Through the OPAC and Reserves Modules*. Customers of Dynix Annual Conference, Salt Lake City, Utah.

Tenglund, Ann M. (2005). *The Library and Campus-Wide Accreditation*. Poster presentation at the Association of College and Research Libraries (ACRL) 12th National Conference, Minneapolis, MN.

Tenglund, Ann M. (2005). *The Changing Roles of Regional Accreditation: How Middle States Library Requirements Have Evolved*. Poster presentation at the WNY/Ontario ACRL Spring Conference, Niagara Falls, ON.

Paradis, Tracy and Ann M. Tenglund. (2009). *Presentation Techniques*. Invited conference presentation at Teaching Tips from the Trenches Conference, Geneseo, NY.

Tenglund, Ann M. (2010). *The Journal of Library Innovation: Innovation in Professional Publication*. Poster presentation at the WNY/Ontario ACRL Spring Conference, Jordan, ON.

Tenglund, Ann M. (2012). Invited speaker: Colloquium on Institutional Accreditation, March 30, 2012. Title of talk: How much should we rely on online library resources at the beginning of the 21st century?, Albany, NY.

GRANTS

Regional Bibliographic Databases (RBDB) grants: Rare book and large format scanning project, Retrospective conversion of rare materials; Verizon Foundation: Establishing a Digital Media Center; Keenan/Martine University Grants: Technology training, Accreditation and assessment training, Enhancing the use of WebCT on campus, Technology in the classroom; Information literacy immersion, Enhancing Digital Media Center educational use, Professional training taught by professional peers. All grants were written in collaboration with other colleagues at St. Bonaventure University.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA), American Evaluation Association (AEA), American Library Association (ALA), Assessment Network of New York (ANNY), Association for the Assessment of Learning in Higher Education (AALHE), Association for the Study of Higher Education (ASHE), Association of College and Research Libraries (ACRL), Association of College and Research Libraries. College Libraries Section (ACRL CLS), Association of College and University Policy Administrators (ACUPA), Beta Phi Mu, Library Administration and Management Association (LAMA), Library Information and Technology Association (LITA), New York Library Association (NYLA), Professional and Organizational Development Network (POD), Society for Teaching and Learning in Higher Education (STLHE), State University of New York Librarians Association (SUNYLA)—associate member